

科目名 Course Name	Listening&SpeakingIII				ナンバリング No.	B3-001	
年次	2年	期別	前期	単位数	2	授業形態	演習
担当者氏名	Pamela Matsumoto						
連絡方法	Lecture Hall 2F / C-Learning にて対応						
必修/選択	選択 Elective						
関連 DP	Diploma Policy: DP2 and DP3						
授業の概要と到達目標	Outline and achievement points of course: 1 Students will learn how to communicate in different social and professional situations. 2 Students will gain familiarity with academic English words. 3 Students will learn communication skills such as developing opinions, making requests, asking for permission, and sharing ideas. Students will learn how to manage simple tasks in a work environment.						
授業の方法	Students will learn through individual work and group activities how to successfully communicate in social and professional environments. Using vocabulary, expressions, role-play, and audio tools, students will become equipped with the proper skills to navigate English conversation.						
学習成果	L01	Students will be taught new sentence structures, expressions, and vocabulary that will give students the proper skills and abilities to navigate independently socially and professionally.					
	L02						
	L03	Students will learn how to communicate their opinions, wants, and needs in multiple social and professional situations and environments.					
	L04						
課題に対するフィードバック	Feedback from problems: homework, quizzes, and tests will be corrected and returned to students so that they can learn from their work.						
教科書/参考図書	Textbooks and reference materials: Real Listening & Speaking 2 and others as the instructor directs.						
履修上の留意点やルール等	RULES: Copying or cheating is not tolerated and may result in grade penalties, immediate failure in this course, and possibly ALL other courses. Disruptive behavior will not be tolerated. Cellphones, tablets, etc. can only be used with instructor permission. Preview and review time for each class is approximately 45 minutes.						
担当教員の実務経験							

成績評価の方法と基準					
評価の領域	評価基準	学習成果の割合			
		L01	L02	L03	L04
授業参加態度	Participation & Attitude: evaluation based on preparation, use of English, classroom behavior, and attendance.			15	
レポート/作品	Some reports are included in homework.			20	
発表	Presentation: Choose 1 section from the textbook and teach it to the class in English as a group.			30	
小テスト	Quizzes: A quiz for each chapter will focus on the new expressions and vocabulary practiced.	35			
試験					
その他	Other: a grade of "A" or better (80% or more) is required to pass the class and advance to Listening & Speaking Level IV. Scores of less than 80% will be a "D" and no credit will be received. The class can be repeated.				
合計		35		65	

回数		授業計画
1	授業内容	Course Guidance, discussion of syllabus and class requirements
	事前・事後学習	Students ask questions and learn what is required
2	授業内容	1.1 How are things? (Page 10)
	事前・事後学習	Intro, A, and B
3	授業内容	1.2 (Page3 11)
	事前・事後学習	C
4	授業内容	1.3 (Page12)
	事前・事後学習	D
5	授業内容	1.4 (Page 13)
	事前・事後学習	E and F
6	授業内容	2.1 Can I take your coat? (Page 14)
	事前・事後学習	Intro and A
7	授業内容	2.2 (Page 15)
	事前・事後学習	B
8	授業内容	2.3 (Page 16)
	事前・事後学習	C and D
9	授業内容	2.4 (Page 17)
	事前・事後学習	E
10	授業内容	3.1 I'm looking for a flat. (Page 18)
	事前・事後学習	Intro and A
11	授業内容	3.2 (Page 19)
	事前・事後学習	B and C
12	授業内容	3.3 (Page 20)
	事前・事後学習	D and E
13	授業内容	3.4 (Page 21)
	事前・事後学習	F
14	授業内容	4.1 I'd like a refund, please. (Page 22)
	事前・事後学習	Intro and A
15	授業内容	4.2 (Page 23)
	事前・事後学習	B
16	授業内容	4.3 (Page 24)
	事前・事後学習	C and D
17	授業内容	4.4 (Page 25)
	事前・事後学習	E and F
18	授業内容	5.1 Is there anything on? (Page 26)
	事前・事後学習	Intro and A
19	授業内容	5.2 (Page 27)
	事前・事後学習	B
20	授業内容	5.3 (Page 28)
	事前・事後学習	C and F
21	授業内容	6.1 I've got a pain in my arm. (Page 30)
	事前・事後学習	Intro and A
22	授業内容	6.2 (Page 31)
	事前・事後学習	B
23	授業内容	6.3 (Page 32)
	事前・事後学習	C and D

24	授業内容	6.4 (Page 33)
	事前・事後学習	E
25	授業内容	7.1 I could do with a break. (Page 34)
	事前・事後学習	Intro and A
26	授業内容	7.2 (Page 35)
	事前・事後学習	B
27	授業内容	7.3 (Page 36-37)
	事前・事後学習	C and D
28	授業内容	7.4 (Page 38)
	事前・事後学習	E
29	授業内容	Final presentation introduced
	事前・事後学習	Prep Day
30	授業内容	Final Dialog Presentations
	事前・事後学習	Final presentations due in class