## 佐野日本大学短期大学 2025 (令和7) 年度シラバス

科目名 Course Name	Writir	ng II				ナンハ゛リング No.	B2-005	
年次	1年	期	别	後期	単位数	2	授業形態	演習
担当者氏名	Conn	olly, Roy						
連絡方法	C-Learning にて対応							
必修/選択	選択 Elective							
関連 DP	Diploma Policy: DP1 and DP2							
	This o	course aims t	o enable s	students to:				
授業の概要と	1.	Write sente	nces in Er	nglish that a	re grammatically	correct and use	a variety of lar	iguage.
到達目標	2. Format, organize, and write paragraphs that are easy to understand on a variety of topics.							
	3. Get better at writing by correcting mistakes and keeping track of them in a log.							
	Class Method: In this class, we will read examples of good writing from the textboo						he textbook, ar	ıd also look at
授業の方法	歌の方法 mistakes in our own writing that sometimes occur. We will do in-class writing tasks to					riting tasks to p	oractice	
	correct methods on a variety of topics.							
	LO	Students w	ill gain pra	actical writir	ng skills and knov	wledge to improv	e the quality ar	nd fluency of
	1	their Englis	sh writing.					
	LO							
学習成果	2							
于自以未	LO							
	3							
	LO	Students will learn about different topics and write about them, widening their global						
	4 viewpoints and helping each other succeed through class cooperation.							
課題に対する	Feedl	oack for prob	olems: In-o	class writing	s will be marked	and returned to	students to ma	ke corrections
フィードバック	based	on their ind	ividual err	ors so that	they can learn fr	om their work.		
教科書/	Textb	ooks and re	ference ma	aterials: Lor	ngman Academic	Writing Series 1	l and other mat	erials as the
参考図書	instru	ctor directs.						
	Rules: Google Translate, copying, or cheating is not tolerated and may result in grade penalties,							
履修上の留意点	immediate failure in this course, and possibly ALL other courses. Disruptive behavior will not be							
をプログログラス できます でんしょう でんしょう でんしょう はんしょう はんしょ はんしょう はんしょう はんしょ はんしょ はんしょ はんしょ はんしょ はんしょ はんしょ はんしょ	tolerated. Cellphones, tablets, etc. shouldn't be used during class (unless permitted by the							
<b>マルール寺</b>	instructor) and can result in a loss of participation points for the day. There will be a course review							
	during the 16th week. Preview and review time for each class is approximately 45 minutes.							
担当教員の実務								
経験								

成績評価の方法と基準						
評価の領域	評価基準		学習成果の割合			
計画でプログラス			L02	L03	LO4	
授業参加態度	Participation and Attitude: Daily evaluation based on preparation, use of				20	
12未参加忠及	English, classroom behavior, and attendance.				20	
	In-class chapter writing assignments and logs. (30%)					
   レポート/作品	Homework journals: Students are required to submit a short journal of at	50				
D/N 17 IFAA	least 50 words on time each week. There will be at most 10 assignments.	50				
	(20%)					
発表						
小テスト	Quizzes: A quiz can be given at any time by the instructor as needed to	30				
小ノスト	evaluate the students' skills and knowledge.	50				
試験						
	Other: A grade of "A" or better (80% or more) is required to pass the class					
その他	and advance to Writing Level III. Scores of less than 80% will be a "D" and					
	no credit will be received. The class can be repeated if needed.					
	80			20		

	回数	授業計画				
1	授業内容	Course Guidance, discussion of syllabus and class requirements				
	事前•事後学習	Students ask questions and learn what is required				
2	授業内容	pp. 107-111, Chapter 5.1: Your Hometown				
	事前•事後学習	Introduction to the unit and initial readings				
3	授業内容	pp. 112–115, Chapter 5.2: Your Hometown				
	事前•事後学習	Reading modals and Directions, Parts of a paragraph - Topic sentences and Conclusions				
4	授業内容	pp. 116–119, Chapter 5.8: Your Hometown				
	事前•事後学習	There is VS. There are, Supporting sentences and a, an, and the				
5	授業内容	pp. 120–123, Chapter 5.9: Your Hometown				
	事前·事後学習	Pre-Writing				
6	授業内容	pp. 124–126, Chapter 5.10: Your Hometown				
6	事前·事後学習	In-Class Writing #1				
7	授業内容	pp, 124–128, Chapter 5.11: Your Hometown				
,	事前·事後学習	Fixing Writing #1				
8	授業内容	pp, 129–131, Chapter 6.1: On the Job				
0	事前·事後学習	Introduction to the unit and initial readings				
9	授業内容	pp. 132–135, Chapter 6.4: On the Job				
	事前·事後学習	Controlling ideas and Supporting sentences				
10	授業内容	pp. 135–137, Chapter 6.6: On the Job				
10	事前·事後学習	Present Simple VS Present Progressive				
11	授業内容	pp. 138–141, Chapter 6.8: On the Job				
	事前•事後学習	Non Action Verbs				
12	授業内容	pp. 142–145, Chapter 6.9: On the Job				
	事前·事後学習	Sentence Structure - And, Or				
13	授業内容	pp. 146–149, Chapter 6.11: On the Job				
	事前·事後学習	Pre-Writing				
14	授業内容	pp. 148–151, Chapter 6.12: On the Job				
17	事前·事後学習	In-Class Writing #2				

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15	授業内容	pp. 148–151, Chapter 6.13: On the Job			
	事前·事後学習	Fixing Writing #2			
16	授業内容	pp. 107–155, Units 5–7			
	事前•事後学習	Review			
17	授業内容	pp. 152–155, Chapter 7.1: Remembering an Important Date			
	事前•事後学習	Introduction to the unit and initial readings			
18	授業内容	pp. 156–159, Chapter 7.3: Remembering an Important Date			
	事前•事後学習	Time Order VS Listing Order			
19	授業内容	pp. 160–163, Chapter 7.5: Remembering an Important Date			
	事前•事後学習	Simple Past			
20	授業内容	pp. 164–167, Chapter 7.6: Remembering an Important Date			
20	事前·事後学習	In-Class Writing #3			
21	授業内容	pp. 168–171, Chapter 7.7: Remembering an Important Date			
۷۱	事前·事後学習	Correct Writing #3			
22	授業内容	pp. 172–175, Chapter 8.1: Looking Ahead			
	事前•事後学習	Coordinating Conjunctions			
23	授業内容	pp. 176–179, Chapter 8.2: Looking Ahead			
	事前•事後学習	Commas			
24	授業内容	pp. 180–183, Chapter 8.3: Looking Ahead			
	事前·事後学習	Regular VS Irregular Verbs			
25	授業内容	pp. 184–187, Chapter 8.4: Looking Ahead			
	事前·事後学習	Negative Past Tense			
26	授業内容	pp. 188–191, Chapter 8.5: Looking Ahead			
20	事前·事後学習	Pre-Writing			
27	授業内容	pp. 189–192, Chapter 8.6: Looking Ahead			
	事前·事後学習	In-Class Writing #4			
28	授業内容	pp. 189–192, Chapter 8.7: Looking Ahead			
	事前·事後学習	Correcting Writing #4			
29	授業内容	pp. 156–170, Units 7–8			
	事前·事後学習	Review units 7–8			
30	授業内容	Group writing assignment			
	事前·事後学習	Freestyle writing collaboration with classmates			