佐野日本大字短9 科目名						ナンバリング	B1-005		
Course Name	Writing I					No.	D1-005		
年次	1年		期別	前期	単位数	2	授業形態	演習	
担当者氏名	Conne	olly, Ro	У						
連絡方法	C-Learning にて対応								
必修/選択	選択 Elective								
関連 DP	Diploma Policy: DP1 and DP2								
	This course aims to enable students to:								
授業の概要と	1. Write sentences in English that are grammatically correct and use a variety of language.								
到達目標	2. Format, organize, and write paragraphs that are easy to understand on a variety of topics.								
	3. Get better at writing by correcting mistakes and keeping track of them in a log.								
	Class Method: In this class, we will read examples of good writing from the textbook, and also look at								
授業の方法	mistakes in our own writing that sometimes occur. We will do in-class writing tasks to practice								
	correct methods on a variety of topics.								
	L01	Students will gain practical writing skills and knowledge to improve the quality and fluency of							
	_	their English writing.							
学習成果	LO2								
	L03								
	L04	Students will learn about different topics and write about them, widening their global							
		viewpoints and helping each other succeed through class cooperation.							
課題に対する	Feedback for problems: In-class writings will be marked and returned to students to make					ake corrections			
フィードバック	based on their individual errors so that they can learn from their work.								
教科書/	Textbooks and reference materials: Longman Academic Writing Series 1 and other materials as the								
参考図書	instructor directs.								
	Rules: Google Translate, copying, or cheating is not tolerated and may result in grade penalties,								
	immediate failure in this course, and possibly ALL other courses. Disruptive behavior will not be								
履修上の留意点									
やルール等	instructor) and can result in a loss of participation point for the day.								
	There will be a final review class during the 16 th week. Preview and review time for each class is approximately 45 minutes.								
担果が見る中が	appro	ximately	7 45 minutes.						
担当教員の実務									
経験									

成績評価の方法と基準						
評価の領域	三、馬甘 淮		学習成果の割合			
計1回して取りまし				L03	L04	
授業参加態度	Participation and Attitude: Daily evaluation based on preparation, use of				20	
12未受加恐反	English, classroom behavior, and attendance.				20	
	In–class chapter writing assignments and logs. (30 %) Homework journals:					
レポート/作品	Students are required to submit a short journal of at least 50 words on time	50				
	each week. There will be at most 10 assignments. (20%)					
発表						
小テスト	Quizzes: A quiz can be given at any time by the instructor as needed to	30				
1.) XI.	evaluate the students' skills and knowledge.	50				
試験						
	Other: A grade of "A" or better (80% or more) is required to pass the class					
その他	and advance to Writing Level III. Scores of less than 80% will be a "D" and					
	no credit will be received. The class can be repeated if needed.					
	· · · · · · · · · · · · · · · · · · ·	80			20	

回数		授業計画				
1	授業内容	pp. 1–4, Introduction to the course Free Writing check				
	事前·事後学習	Chapter 1 homework				
2	授業内容	pp. 5–8, Introducing yourself: sentences and paragraphs				
	事前·事後学習	Chapter 1 Homework				
3	授業内容	pp. 9–12, Introducing yourself: present tense sentences				
	事前·事後学習	Chapter 1 Homework				
4	授業内容	pp. 13–16, Introducing yourself: the steps in the writing process				
	事前·事後学習	Chapter 1 Homework				
5	授業内容	pp. 17–20, Introducing yourself: beginning to write a journal				
	事前·事後学習	Chapter 1 Homework, Weekly Journal				
6	授業内容	pp. 22–25, Everyday routines: introduction to the topic				
0	事前·事後学習	Chapter 2 Homework				
7	授業内容	pp. 26–29, Everyday routines: using nouns and pronouns				
,	事前·事後学習	Chapter 2 Homework, Weekly Journal				
8	授業内容	pp. 30–33, Everyday routines: writing about your morning routine				
	事前·事後学習	Chapter 2 Homework				
9	授業内容	pp. 34–37, Everyday routines: interviewing a classmate, taking notes				
	事前·事後学習	Chapter 2 Homework, Weekly Journal				
10	授業内容	pp. 38–41, Everyday routines: writing about another person's routine				
	事前·事後学習	Chapter 2 Homework				
11	授業内容	pp. 1–41, General review of Chapters 1 and 2				
	事前·事後学習	Chapter 2 Homework, Weekly Journal				
12	授業内容	pp. 44–47, Pictures: introduction to the topic				
	事前·事後学習	Chapter 3 Homework				
13	授業内容	pp. 48–51, Pictures: negative verbs and adjectives				
	事前·事後学習	Chapter 3 Homework, Weekly Journal				
14	授業内容	pp. 52–55, Pictures: writing about someone in a photo				
	事前·事後学習	Chapter 3 Homework				
15	授業内容	pp. 56–64, Pictures: making a story based on pictures				

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	事前・事後学習	Chapter 3 Homework, Weekly Journal				
16	授業内容	pp. 65–68, Pictures: helping classmates by giving feedback				
	事前·事後学習	Chapter 3 Homework				
17	授業内容	pp. 69–73, A Good Day: introduction to the topic				
	事前·事後学習	Chapter 4 Homework, Weekly Journal				
18	授業内容	pp. 74–77, A Good Day: using adverbs and prepositions				
	事前·事後学習	Chapter 4 Homework				
19	授業内容	pp. 78–81, A Good Day: writing about a typical day				
	事前·事後学習	Chapter 4 Homework, Weekly Journal				
20	授業内容	pp. 82–85, A Good Day: interviewing a classmate, and writing a short report about it				
	事前·事後学習	Chapter 4 Homework				
21	授業内容	pp. 86–87, A Good Day: writing conversations with classmates				
21	事前·事後学習	Chapter 4 Homework, Weekly Journal				
22	授業内容	pp. 44–87, General review of Chapters 3 and 4				
22	事前·事後学習	Chapter 4 Homework				
23	授業内容	pp. 88–91, Your hometown: introduction to the topic				
20	事前·事後学習	Chapter 5 Homework, Weekly Journal				
24	授業内容	pp. 92–95, Your hometown: using articles				
24	事前·事後学習	Chapter 5 Homework				
25	授業内容	pp. 96–99, Your Hometown: describing your hometown				
20	事前·事後学習	Chapter 5 Homework, Weekly Journal				
26	授業内容	pp. 100–103, Your hometown: interviewing a classmate, and writing a short report about it				
20	事前·事後学習	Chapter 5 Homework				
27	授業内容	pp. 104–106, Your hometown: writing a short piece of tourist information.				
21	事前·事後学習	Chapter 5 Homework, Weekly Journal				
28	授業内容	Pp, 104–106, Writing a story with classmates.				
20	事前·事後学習	Chapter 5 Homework				
29	授業内容	pp. 104–106, Writing conversations with classmates.				
	事前·事後学習	Chapter 5 Homework, Weekly Journal				
30	授業内容	pp. 69–106, Review of Chapters 4 and 5.				
	事前·事後学習	In class practice. Peer feedback.				