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|--------------------|--|--|----|-----|---------------|--------|----|
| 科目名<br>Course Name | Reading I  |  |    |     | ナンバリング<br>No. | B1-004 |    |
| 年次                 | 1 年  | 期別   | 前期 | 単位数 | 2             | 授業形態   | 演習 |
| 担当者氏名              | Connolly, Roy  |  |    |     |               |        |    |
| 連絡方法               | C-Learning にて対応  |  |    |     |               |        |    |
| 必修／選択              | 選択 Elective  |  |    |     |               |        |    |
| 関連 DP              | Diploma Policy: DP1 and DP2  |  |    |     |               |        |    |
| 授業の概要と<br>到達目標     | Outline and achievement points of course:<br>① Students will become more comfortable with reading advanced English and cope with ambiguity.<br>② Students will gain familiarity with academic English words<br>③ Students will learn reading skills such as skimming, guessing meaning, explicit meaning, and connecting with broad themes<br>④ Students will learn to form and share opinions with peers about topics they read |  |    |     |               |        |    |
| 授業の方法              | Students will learn through practical reading comprehension, discussing and expressing opinions while practicing the vocabulary from the units, and making new texts and/or other concept relationships.   |  |    |     |               |        |    |
| 学習成果               | L01  | Students will gain practical reading skills and vocabulary to improve their ability to understand difficult English readings |    |     |               |        |    |
|                    | L02  |  |    |     |               |        |    |
|                    | L03  |  |    |     |               |        |    |
|                    | L04  | Students will cooperate in groups to solve problems and perform tasks, thus learning teamwork and communication skills       |    |     |               |        |    |
| 課題に対する<br>フィードバック  | Feedback from problems: homework, quizzes, and tests will be corrected and returned to students so that they can learn from their work.  |  |    |     |               |        |    |
| 教科書／<br>参考図書       | Textbooks and reference materials: Reading for Today: Themes 1 and other materials as the instructor directs   |  |    |     |               |        |    |
| 履修上の留意点<br>やルール等   | RULES: Copying or cheating is not tolerated and may result in grade penalties, immediate failure in this course, and possibly ALL other courses. Disruptive behavior will not be tolerated. Cellphones, tablets, etc. can only be used with instructor permission.<br><br>There will be a final review class during the 16 <sup>th</sup> week. Preview and review time for each class is approximately 45 minutes.               |  |    |     |               |        |    |
| 担当教員の実務<br>経験      |  |  |    |     |               |        |    |

| 成績評価の方法と基準 |   |         |     |     |     |    |  |
|------------|---|---------|-----|-----|-----|----|--|
| 評価の領域      | 評価基準  | 学習成果の割合 |     |     |     |    |  |
|            |   | L01     | L02 | L03 | L04 |    |  |
| 授業参加態度     | Participation & Attitude: evaluation based on preparation, use of English, classroom behavior, and attendance.  |         |     |     |     | 15 |  |
| レポート／作品    | Homework  |         |     |     |     | 15 |  |
| 発表         | Presentation: Brochure presentation on any product or service   |         |     |     |     | 20 |  |
| 小テスト       | Quizzes: A quiz for each chapter will focus on the new academic vocabulary and reading skills practiced.  | 50      |     |     |     |    |  |
| 試験         |   |         |     |     |     |    |  |
| その他        | Other: a grade of “A” or better (80% or more) is required to pass the class and advance to Reading Level II. Scores of less than 80% will be a “D” and no credit will be received. The class can be repeated if needed. |         |     |     |     |    |  |
| 計          |   | 50      |     |     |     | 50 |  |

| 回数 |         | 授業計画  |
|----|---------|---|
| 1  | 授業内容    | Guidance, pp. 2-8, Pre-reading Chapter 1: Healthy in College, Reading Skill: Main Idea            |
|    | 事前・事後学習 | Re-read passage individually, practice reading skill and vocabulary                               |
| 2  | 授業内容    | pp. 8-17, Chapter 1: Healthy in College read as a class, academic vocabulary                      |
|    | 事前・事後学習 | Cooperate in groups to define new vocabulary in context. Homework1                                |
| 3  | 授業内容    | pp. 18-22, Chapter 2: Learning a Second Language A:   |
|    | 事前・事後学習 | Use prior knowledge, parts of speech — nouns and verbs  |
| 4  | 授業内容    | pp. 23-31, Chapter 2: Learning a Second Language B:   |
|    | 事前・事後学習 | Re-read passage, practice skills and vocabulary, Homework2  |
| 5  | 授業内容    | pp. 32-38, Chapter 3: A musical Family A: Scanning for information                                |
|    | 事前・事後学習 | Re-read passage, practice vocabulary  |
| 6  | 授業内容    | pp. 39-47, Chapter 3 A musical Family B:Identify parts of speech/time order words                 |
|    | 事前・事後学習 | Practice Reading SKILL-use charts to organize, Homework3  |
| 7  | 授業内容    | pp. 48-52, Chapter 4 The McCaugheys: an Unusual Family A: Scanning for information                |
|    | 事前・事後学習 | Independent reading   |
| 8  | 授業内容    | pp. 53-61, Chapter 4 The McCaugheys: an Unusual Family B: SKILL – Guess meaning from context      |
|    | 事前・事後学習 | Review reading skill, Homework4   |
| 9  | 授業内容    | pp 62-68, Chapter 5 It's OK to make mistakes! A: Scanning for information,                        |
|    | 事前・事後学習 | Pre-reading, parts of speech — nouns and verbs  |
| 10 | 授業内容    | pp. 68-77, Chapter 5 It's OK to make mistakes! B: SKILL – Using flowcharts                        |
|    | 事前・事後学習 | Re-read passage, practice reading skill, Homework5  |
| 11 | 授業内容    | pp. 78-82, Chapter 6 Super Memory A: Scanning for information,                                    |
|    | 事前・事後学習 | Pre-reading, Practice parts of speech — adjectives and adverbs, Homework6                         |
| 12 | 授業内容    | pp. 83-91, Chapter 6 Super Memory B: SKILL – Identifying reasons                                  |
|    | 事前・事後学習 | Pre-reading, Practice giving reasons  |
| 13 | 授業内容    | Project Presentation assignments. Assign presentation teams.                                      |
|    | 事前・事後学習 | Brainstorm ideas as a team  |
| 14 | 授業内容    | Project Presentation initial preparation, initial research  |
|    | 事前・事後学習 | Determine the topic with and report it in Google Classroom  |
| 15 | 授業内容    | pp. 92-98, Chapter 7 The Best Place to Live A: Main ideas, parts of speech — adjectives and nouns |
|    | 事前・事後学習 | Pre-reading, practice parts of speech adjectives and nouns  |
| 16 | 授業内容    | pp. 99-107, Chapter 7 The Best Place to Live B: the suffix -ness                                  |
|    | 事前・事後学習 | Re-read passage, SKILL – Comparing charts, Homework7  |
| 17 | 授業内容    | pp. 108-111, Chapter 8 The New York City Marathon: A World Race: Main ideas,                      |
|    | 事前・事後学習 | Pre-reading, parts of speech — nouns and verbs  |
| 18 | 授業内容    | pp. 112-121, Chapter 8 The New York City Marathon: B World Race                                   |
|    | 事前・事後学習 | Re-read, suffix -ment, SKILL- Compare/desc, Homework8   |
| 19 | 授業内容    | Project Presentation Preparations A   |
|    | 事前・事後学習 | Review requirements, research topics  |
| 20 | 授業内容    | Project Presentation Preparations B   |
|    | 事前・事後学習 | Research topics, plan with group, make materials  |
| 21 | 授業内容    | pp. 122-128, Chapter 9 Margaret Mead: The World Was Her Home A: Main ideas,                       |
|    | 事前・事後学習 | Pre-read, practice parts of speech — nouns and verbs  |
| 22 | 授業内容    | pp. 129-137, Chapter 9 Margaret Mead:The World Was Her Home B: suffixes -ence and -ance,          |
|    | 事前・事後学習 | Re-read passage, SKILL; making timelines, Homework9   |

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| 23 | 授業内容    | pp. 138-143, Chapter 10 Louis Pasteur: A Modern-Day Scientist A: Main ideas |
|    | 事前・事後学習 | Pre-reading, practice: parts of speech — nouns and verbs                    |
| 24 | 授業内容    | pp. 144-153, Chapter 10 Louis Pasteur: A Modern-Day Scientist B             |
|    | 事前・事後学習 | Pre-reading, suffixes -tion, SKILL Describing                               |
| 25 | 授業内容    | pp. 154-160, Chapter 11 The Cell Phone Debate A: Main ideas,                |
|    | 事前・事後学習 | Pre-reading, practice parts of speech — nouns and verbs                     |
| 26 | 授業内容    | pp. 161-169, Chapter 11 The Cell Phone Debate B: suffixes -ment,            |
|    | 事前・事後学習 | Re-read passage, Homework11   |
| 27 | 授業内容    | Project Presentation: Mini presentation to one other group. Peer feedback.  |
|    | 事前・事後学習 | Final presentation revisions  |
| 28 | 授業内容    | Final Project Presentations in class  |
|    | 事前・事後学習 | Peer feedback, Team peer review, Class peer review                          |
| 29 | 授業内容    | Chapter 12 Clues and Criminal Investigation A: Main ideas,                  |
|    | 事前・事後学習 | Pre-reading, parts of speech — nouns and verbs                              |
| 30 | 授業内容    | Chapter 12 Clues and Criminal Investigation B: suffixes -ence and -ance,    |
|    | 事前・事後学習 | SKILL- Fact vs opinion, Homework12  |