| 科目名<br>Course Name | Writi   | ng III                                    |    |                   | ナンバリング<br>No.    | B3-005          |               |
|--------------------|---|---|----|-------------------|------------------|-----------------|---------------|
| 年次                 | 2   | 期別  | 前期 | 単位数               | 2                | 授業形態            | 講義            |
| 担当者氏名              |   |   |    |                   |                  |                 |               |
| 連絡先(質問等)           | Mikamo Building, 1st floor, English Salon M, T, W, TH, F 09:00-18:00<br>みかもビル1F English Salon   |   |    |                   |                  |                 |               |
| 必修/選択              | 選択 Required   |   |    |                   |                  |                 |               |
| 関連 DP              | Diploma Policy: DP1 and DP2   |   |    |                   |                  |                 |               |
| 授業の概要と<br>到達目標     | This course aims to enable students to:  ① write paragraphs in English that are grammatically correct and use a variety of language. ② format, organize, and write paragraphs that are easy to understand on a variety of topics. ③ get better at writing quickly without stopping to check a dictionary. |   |    |                   |                  |                 |               |
| 授業の方法              | In this class we will read models of good writing, and also look at problems that sometimes come up in writing. We will do exercises to correct those problems. Students will also express their own experiences in freewriting.  |   |    |                   |                  |                 |               |
|                    | L01   | Students will gain<br>their English writi | _  | g skills and knov | wledge to improv | e the quality a | nd fluency of |
| 学習成果               | L02   |   |    |                   |                  |                 |               |
|                    | LO4 Students will cooperate in groups to solve problems and perform tasks, thus learning teamwork and communication skills  |   |    |                   |                  |                 |               |
| 課題に対する             | Feedback from problems: homework, journal, and quizzes will be corrected and returned to students   |   |    |                   |                  |                 |               |
| フィードバック            | so that they can learn from their work.   |   |    |                   |                  |                 |               |
| 教科書/<br>参考図書       | Textbooks and reference materials: Longman Academic Writing Series 2 and other materials as the instructor directs  |   |    |                   |                  |                 |               |
| 履修上の留意点<br>やルール等   | RULES: Copying/cheating is not tolerated and may result in grade penalty, failure in this course, and possibly ALL other courses. Disruptive behavior will not be tolerated. Cellphones, tablets, etc. can only be used with instructor permission. Active participation in the lesson is required.       |   |    |                   |                  |                 |               |
| 担当教員の実務<br>経験      |   |   |    |                   |                  |                 |               |

| 成績評価の方法と基準  |   |    |         |     |     |  |
|-------------|---|----|---------|-----|-----|--|
| 評価の領域       | 評価基準  |    | 学習成果の割合 |     |     |  |
| a十1ЩVノ7良49K |   |    | L02     | L03 | L04 |  |
| 授業参加態度      | Participation & Attitude: evaluation based on preparation, use of English,  |    |         |     | 20  |  |
| 1文未参加总技     | classroom behavior, and attendance.   |    |         |     | 20  |  |
| レポート/作品     | Chapter writing assignments   |    |         |     |     |  |
| <br>  宿題    | Homework journals: Students are expected to submit their homework           | 10 |         |     |     |  |
| 旧炮          | journals on time each week.   | 10 |         |     |     |  |
| 小テスト        | Quizzes: A quiz for each chapter will focus on the new academic writing     | 20 |         |     |     |  |
| 47.71       | skills practiced.   | 20 |         |     |     |  |
| 試験          | A final exam: the student is able to write grammatically correct sentences. | 10 |         |     |     |  |
|             | Other: a grade of "A" or better (80% or more) is required to pass the class |    |         |     |     |  |
| その他         | and advance to Reading Level II. Scores of less than 80% will be a "D" and  |    |         |     |     |  |
|             | no credit will be received. The class can be repeated if needed.            |    |         |     |     |  |
|             | 合 計   | 80 |         |     | 20  |  |

|     | 回数              | 授業計画  |
|-----|-----------------|---|
| 4   | 授業内容            | Introduction to the course Free Writing check   |
| 1   | 事前·事後学習         | Chapter homework, Weekly Journal  |
| 2   | 授業内容            | Chapter 1 Introduction and prewriting   |
|     | 事前•事後学習         | Chapter Homework  |
| 3   | 授業内容            | Chapter 1 Organization and Vocabulary (descriptive adjectives)  |
|     | 事前·事後学習         | Chapter Homework, Weekly Journal  |
| 5   | 授業内容            | Chapter 1: Formatting the page  |
|     | 事前•事後学習         | Chapter Homework  |
|     | 授業内容            | Chapter 1: Grammar and mechanics: sentences and capitalization  |
|     | 事前·事後学習         | Chapter Homework, Weekly Journal  |
|     | 授業内容            | Chapter 1: Sentence structure: Simple sentences, sentence combining   |
|     | 事前・事後学習         | Chapter Homework  |
| 7   | 授業内容<br>事前·事後学習 | Chapter 1: Applying Vocabulary Chapter Homework, Weekly Journal   |
|     | 授業内容            | Chapter 1: The Writing Process, Writing Assignment  |
| 8   | 事前・事後学習         | Chapter 1. The writing Frocess, writing Assignment Chapter Homework   |
|     | 授業内容            | Chapter 1: Writing Assignment Paragraph about a family member   |
| 9   | 事前·事後学習         | Chapter Homework, Weekly Journal  |
|     | 授業内容            | Chapter 1: Self and Peer Assessments, Expansion: Timed Writing  |
| 10  | 事前·事後学習         | Chapter Homework  |
| 4.4 | 授業内容            | Chapter 2: Listing Order Paragraphs, Introduction   |
| 11  | 事前·事後学習         | Chapter Homework, Weekly Journal  |
| 12  | 授業内容            | Chapter 2: Listing Order Paragraphs: Prewriting – Clustering  |
| 12  | 事前·事後学習         | Chapter Homework  |
| 13  | 授業内容            | Chapter 2: Listing Order Paragraphs: Looking at the model   |
|     | 事前·事後学習         | Chapter Homework, Weekly Journal  |
| 14  | 授業内容            | Chapter 2: Listing Order Paragraphs: Organization   |
|     | 事前·事後学習         | Chapter Homework  |
| 15  | 授業内容            | Chapter 2: Listing Order Paragraphs: Outlining  |
|     | 事前・事後学習         | Chapter Homework, Weekly Journal  |
| 16  | 授業内容            | Chapter 2: Compound sentences, coordinating conjunctions, run-ons & comma splice                                      |
|     | 事前・事後学習 授業内容    | Chapter Homework  Chapter 2: Listing Order Paragraphs: Applying Vocabulary – intensifiers                             |
| 17  | 事前・事後学習         | Chapter 2. Listing Order Paragraphs. Applying Vocabulary — intensiliers  Chapter Homework, Weekly Journal             |
|     | 授業内容            | Chapter Fromework, Weekly Journal  Chapter 2: Listing Order Paragraphs: Writing Assignment - Paragraph about a Career |
| 18  | 事前·事後学習         | Chapter Homework  |
|     | 授業内容            | Chapter 2: Listing Order Paragraphs: Self and Peer assessments  |
| 19  | 事前·事後学習         | Chapter Homework, Weekly Journal  |
|     | 授業内容            | Chapter 2: Listing Order Paragraphs: Expansion - Timed Writing - Paragraph about a Boss                               |
| 20  | 事前·事後学習         | Chapter Homework  |
| 01  | 授業内容            | Chapter 3: Giving Instructions - Introduction, Pre-writing (Listing)  |
| 21  | 事前·事後学習         | Chapter Homework, Weekly Journal  |
| 22  | 授業内容            | Chapter 3: Giving Instructions – How–To paragraphs, Looking at the Model  |
| ~~  | 事前·事後学習         | Chapter Homework  |
| 23  | 授業内容            | Chapter 3: Giving Instructions - Looking at Vocabulary (Descriptive adverbs)  |
|     | 事前·事後学習         | Chapter Homework, Weekly Journal  |

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| 24       | 授業内容    | Chapter 3: Giving Instructions - Organization: topic/concluding sentence, transition signals |  |  |
|----------|---------|--|--|--|
| <b>4</b> | 事前•事後学習 | Chapter Homework   |  |  |
| 25       | 授業内容    | Chapter 3: Giving Instructions - Outlining, Sentence Structure                               |  |  |
|          | 事前•事後学習 | Chapter Homework, Weekly Journal   |  |  |
| 26       | 授業内容    | Chapter 3: Giving Instructions - Mechanics - Capitalization, Punctuation (commas)            |  |  |
|          | 事前•事後学習 | Chapter Homework   |  |  |
| 27       | 授業内容    | Chapter 3: Giving Instructions - Applying Vocabulary (using descriptive adverbs)             |  |  |
|          | 事前•事後学習 | Chapter Homework, Weekly Journal   |  |  |
| 28       | 授業内容    | Chapter 3: Giving Instructions - Writing Assignment - How-to paragraph                       |  |  |
|          | 事前•事後学習 | Chapter Homework   |  |  |
| 29       | 授業内容    | Chapter 3: Giving Instructions - Self, peer evaluation, Expansion: Timed writing             |  |  |
|          | 事前·事後学習 | Chapter Homework, Weekly Journal   |  |  |
| 30       | 授業内容    | Course Review (Chapters 1-3)   |  |  |
|          | 事前·事後学習 | In class practice, Final review  |  |  |