

科目名 Course Name		開講年次	開講学期	曜日・時限
英会話IV-A(L&S III) Listening and Speaking III		2年	後期	別途、時間割参照
単位数	授業の形態	授業の性格		履修上の制限
2単位	演習	選択	(特になし)	Listening and Speaking I・IIを 修了した学生。または個別にレベ ル判定試験を受け履修許可を得た
当該科目の理解を促すために受講しておくことが望まれる科目				
特になし				
同時に履修しておくことが望まれる科目				
特になし				
担当者に関する情報				
氏名	研究室の場所	オフィスアワー		電話番号・メールアドレス
Vanessa Lopez	English Salon	From 9:00 to 18:00 on Monday to Friday		授業中に指示します
授業の概要				
Students will review listening and speaking patterns from the previous course, and well as build upon that knowledge with practical exercises and pronunciation guidance.				
授業の目標				
This course aims at enhancing learners' active listening and speaking abilities by exposing them to language input in the form of real life conversations, assessing their understanding, and by promoting students' fluency by simulating situations.				
授業の方法				
Students will learn through a series of guided listening and speaking activities.				
学習の成果 (学習成果)				
Students will be able to make telephone reservations and appointments, asking for and giving directions, talk about social issues and situations/travel/work/study/personal information, discuss customs, preferences and experiences in spending free time, give and understand instructions, contribute meaningfully to group discussions, give receive advice/compliments/apologies, and understand information given in advertisements/news forecasts.				
授業のスケジュールと内容				
第1回目	ガイダンス, Unit 1.A How Are Things?			
第2回目	Unit 1.B How Are Things?			
第3回目	Unit 2.A Can I Take Your Coat?			
第4回目	Unit 2.B Can I Take Your Coat?			
第5回目	Unit 3.A I' m Looking For A Flat			
第6回目	Unit 3.B I' m Looking For A Flat			
第7回目	Unit 4.A I' d Like A Refund Please			
第8回目	Unit 4.B I' d Like A Refund Please			
第9回目	Unit 5.A Is There Anything On?			
第10回目	Unit 5.B Is There Anything On?			
第11回目	Unit 6.A I' ve Got A Pain In My Arm			
第12回目	Unit 6.B I' ve Got A Pain In My Arm			

第13回目	Units 7 I Could Do With A Break	
第14回目	Unit 8 It's An Amazing Place!	
第15回目	Midterm Exam	
第16回目	Midterm Exam	
第17回目	Unit 9.A Shall We Say Five O' Clock?	
第18回目	Unit 9.B Shall We Say Five O' Clock?	
第19回目	Unit 10.A Open Account	
第20回目	Unit 10.B Open Account	
第21回目	Unit 11 My Bag's Been Stolen	
第22回目	Unit 12 Can I take a Message?	
第23回目	Unit 13.A Let's Get Started	
第24回目	Unit 13.B Let's Get Started	
第25回目	Unit 14 Good Morning, Everyone	
第26回目	Unit 15 Good Afternoon, Everyone	
第27回目	Unit 16.A What Do You Mean?	
第28回目	Unit 16.B What Do You Mean?	
第29回目	Speaking Presentations 1	
第30回目	Speaking Presentations 2	
事前・事後学習	Reflect on what you learned in the lesson and try to use it outside of class.	
成績評価の方法と基準		
評価の領域	割合	評価の基準
授業参加態度	20%	Participation is based on preparation, use of English, classroom behavior, and attendance.
レポート		
調査報告書		
小テスト	15%	Short quizzes will be given to test knowledge on the covered topics.
試験	55%	A midterm exam worth 25% and a final exam worth 30% will be administered.
発表内容（態度含む）	10%	Speaking presentation
その他		
教科書と参考図書		
<ul style="list-style-type: none"> • Cambridge University Press Real Listening and Speaking Level 3 • Handouts/Materials provided by the English Department • English Dictionary. (Recommended: Active Study Dictionary 5th Edition) 		
履修上の留意点・ルール		
<ul style="list-style-type: none"> • Phones are to be switched off, or in manner mode, and put away during class time. No phone use during class. • The teacher may change the syllabus at any time, for any reason. 		

科目名 Course Name		開講年次	開講学期	曜日・時限
英会話 IV-B (L&S IV) English Conversation IV-B (L&S IV)		2年	後期	別途、時間割参照
単位数	授業の形態	授業の性格		履修上の制限
2単位	演習	選択	(特になし)	Listening & Speaking I・II・III を修了している学生。または個別 にレベル別診断を受験した学生。
当該科目の理解を促すために受講しておくことが望まれる科目				
特になし				
同時に履修しておくことが望まれる科目				
特になし				
担当者に関する情報				
氏名	研究室の場所	オフィスアワー		電話番号・メールアドレス
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授業の目標				
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授業の方法				
Students will learn through a series of guided listening and speaking activities.				
学習の成果 (学習成果)				
Students will be able to recognize basic nuances in general conversation/when socializing, negotiate in a number of situations, discuss issues and consequences of particular actions, give advice and recommendations, discuss official issues procedures, talk about roles and responsibilities, contribute meaningfully to group discussions, understand and organize talks and presentations, and discuss sightseeing details and topics.				
授業のスケジュールと内容				
第1回目	ガイダンス, Unit 1 How's It Going? (Socializing): Start up a conversation and make small talk			
第2回目	Unit 1 How's It Going? (Socializing): Use intonation/understand when someone is being ironic			
第3回目	Unit 1 How's it Going? (Socializing): Role-play activity/presentation			
第4回目	Unit 1 How's it Going? (Socializing): Role-play activity/presentation			
第5回目	Unit 2 I'm Looking For A Camera (Shopping): Ask about products in detail, negotiate and get a deal			
第6回目	Unit 2 I'm Looking For A Camera (Shopping): Return an item to a shop and give a good explanation			
第7回目	Unit 2 I'm Looking For A Camera (Shopping): Role-play activity/presentation			
第8回目	Unit 2 I'm Looking For A Camera (Shopping): Role-play activity/presentation [Quiz #1]			
第9回目	Unit 3 I Need To See A Doctor (Healthcare): Enquire about and register for health services			
第10回目	Unit 3 I Need To See A Doctor (Healthcare): Understand a doctor's diagnosis/misunderstandings			
第11回目	Unit 3 I Need To See A Doctor (Healthcare): Role-play activity/presentation			
第12回目	Unit 3 I Need To See A Doctor (Healthcare): Role-play activity/presentation			

第13回目	Units 4 What's The Problem? (Living Away From Home): Causes and consequences, advice/recommendations	
第14回目	Units 5 What A Lot Of Red Tape! (Bureaucracy): Official procedures, answering questions concisely	
第15回目	Midterm Exam	
第16回目	Midterm Exam	
第17回目	Unit 6 What A Great View! (Sightseeing): Show visitors around your home town, places of interest	
第18回目	Unit 6 What A Great View! (Sightseeing): Ask about attractions in a city, make recommendations	
第19回目	Unit 6 What A Great View! (Sightseeing): Role-play activity/presentation	
第20回目	Unit 6 What A Great View! (Sightseeing): Role-play activity/presentation [Quiz #2]	
第21回目	Units 7 I'd Appreciate It (Requesting Services): Understand detailed requirements, polite requests	
第22回目	Units 7 I'd Appreciate It (Requesting Services): Interrupt politely for help, specify requirements	
第23回目	Units 7 I'd Appreciate It (Requesting Services): Role-play activity/presentation	
第24回目	Units 7 I'd Appreciate It (Requesting Services): Role-play activity/presentation, BBC Learning site	
第25回目	Unit 8 This Is Your Office (Organizations and People): Understand and explain company structures	
第26回目	Unit 8 This Is Your Office (Organizations and People): Roles and responsibilities, qualities	
第27回目	Unit 8 This Is Your Office (Organizations and People): Role-play activity/presentation	
第28回目	Unit 8 This Is Your Office (Organizations and People): Role-play activity/presentation [Quiz #3]	
第29回目	Speaking Presentations A	
第30回目	Speaking Presentations B	
事前・事後学習	Reflect on what you learned in the lesson and try to use it out of class.	
成績評価の方法と基準		
評価の領域	割合	評価の基準
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その他		
教科書と参考図書		
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履修上の留意点・ルール		
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