

科目名 Course Name		開講年次	開講学期	曜日・時限
Writing II 作文 II		1年・2年	前期・後期	別途、時間割参照
単位数	授業の形態	授業の性格		履修上の制限
2単位	演習	選択	(特になし)	Writing Iを修了した学生。または個別にレベル判定試験を受け履修許可を得た学生。
当該科目の理解を促すために受講しておくことが望まれる科目				
特になし				
同時に履修しておくことが望まれる科目				
特になし				
担当者に関する情報				
氏名	研究室の場所	オフィスアワー		電話番号・メールアドレス
John Daly	English Salon	From 9:00 to 18:00 on Monday to Friday		授業中に指示します
授業の概要				
Students will review and build upon the knowledge from the Writing Level I class and learn more complicated writing techniques.				
授業の目標				
This course teaches students how to format, organize, and write coherent paragraphs using a variety of sentence structures such as colorful adjectives and adverbs, and use correct punctuation and capitlization.				
授業の方法				
Students will learn through a series of reading and writing activities in class, as well as assigned journal topics to write about at home each week.				
学習の成果 (学習成果)				
Students will be able to write and identify simple, compound, and complex sentences, independent and dependent clauses, will understand how to prewrite, write a "how-to" paragraph, and will be able to identify writing errors such as fragments and run-on sentences.				
授業のスケジュールと内容				
第1回目	ガイダンス, Longman Academic Writing Series 2: Chapter 1.A (p.2-7)			
第2回目	Longman Academic Writing Series 2: Chapter 1.B (p.8-16)			
第3回目	Longman Academic Writing Series 2: Chapter 1.C (p.17-23)			
第4回目	Longman Academic Writing Series 2: Chapter 1.D (p.24-33)			
第5回目	Longman Academic Writing Series 2: Chapter 2.A (p.35-41)			
第6回目	Longman Academic Writing Series 2: Chapter 2.B (p.42-47)			
第7回目	Longman Academic Writing Series 2: Chapter 2.C (p.48-56)			
第8回目	Longman Academic Writing Series 2: Chapter 2.D (p.57-63)			
第9回目	Longman Academic Writing Series 2: Chapter 2.E (p.64-69)			
第10回目	Longman Academic Writing Series 2: Chapter 3.A (p.71-76) [First Draft for Project Due]			
第11回目	Longman Academic Writing Series 2: Chapter 3.B (p.77-82)			
第12回目	Longman Academic Writing Series 2: Chapter 3.C (p.83-89)			

第13回目	Longman Academic Writing Series 2: Chapter 3.D (p.90-96)	
第14回目	Longman Academic Writing Series 2: Chapter 3.E (p.97-105)	
第15回目	Midterm Exam	
第16回目	Longman Academic Writing Series 2: Chapter 4.A (p.107-112)	
第17回目	Longman Academic Writing Series 2: Chapter 4.B (p.113-117)	
第18回目	Longman Academic Writing Series 2: Chapter 4.C (p.118-124)	
第19回目	Longman Academic Writing Series 2: Chapter 4.D (p.125-129)	
第20回目	Longman Academic Writing Series 2: Chapter 4.E (p.130-135) [Second Draft for Project Due]	
第21回目	Longman Academic Writing Series 2: Chapter 5.A (p.137-142)	
第22回目	Longman Academic Writing Series 2: Chapter 5.B (p.143-148)	
第23回目	Longman Academic Writing Series 2: Chapter 5.C (p.149-153)	
第24回目	Longman Academic Writing Series 2: Chapter 5.D (p.154-159)	
第25回目	Longman Academic Writing Series 2: Chapter 5.E (p.160-163)	
第26回目	Longman Academic Writing Series 2: Chapter 6.A (p.165-169)	
第27回目	Longman Academic Writing Series 2: Chapter 6.B (p.170-175)	
第28回目	Longman Academic Writing Series 2: Chapter 6.C (p.176-181)	
第29回目	Longman Academic Writing Series 2: Chapter 6.D (p.182-187)	
第30回目	Longman Academic Writing Series 2: Chapter 6.E (p.188-191) [Final Draft for Project Due]	
事前・事後学習	Do tasks as instructed in the previous lesson and review for your next class.	
成績評価の方法と基準		
評価の領域	割合	評価の基準
授業参加態度	20%	Participation is based on preparation, use of English, classroom behavior, and attendance.
レポート	10%	Students will type, edit, and submit a 3 page, original short story or research paper.
調査報告書		
小テスト		
試験	55%	A midterm exam worth 25% and a final exam worth 30% will be administered.
発表内容 (態度含む)		
その他	15%	Homework journals: Students are expected to submit their homework journals on time each week.
教科書と参考図書		
<ul style="list-style-type: none"> • Longman Academic Writing Series 2 • English Dictionary (Recommended: An electronic dictionary or the Active Study Dictionary, 5th Ed) 		
履修上の留意点・ルール		
<ul style="list-style-type: none"> • Phones are to be switched off, or in manner mode, and put away during class time. No phone use during class. • The teacher may change the syllabus at any time, for any reason. 		