

| 科目名 Course Name | | 開講年次 | 開講学期 | 曜日・時限 |
|--|-------------------------------------|--|--------|--|
| Listening & Speaking III 英会話 III | | 1年・2年 | 前期・後期 | 別途、時間割参照 |
| 単位数 | 授業の形態 | 授業の性格 | | 履修上の制限 |
| 2単位 | 演習 | 選択 | (特になし) | Listening and Speaking I・IIを修了した学生。または個別にレベル判定試験を受け履修許可を得た |
| 当該科目の理解を促すために受講しておくことが望まれる科目 | | | | |
| 特になし | | | | |
| 同時に履修しておくことが望まれる科目 | | | | |
| 特になし | | | | |
| 担当者に関する情報 | | | | |
| 氏名 | 研究室の場所 | オフィスアワー | | 電話番号・メールアドレス |
| Vanessa Lopez | English Salon | From 9:00 to 18:00 on Monday to Friday | | 授業中に指示します |
| 授業の概要 | | | | |
| Students will review listening and speaking patterns from the previous course, and well as build upon that knowledge with practical exercises and pronunciation guidance. | | | | |
| 授業の目標 | | | | |
| This course aims at enhancing learners' active listening and speaking abilities by exposing them to language input in the form of real life conversations, assessing their understanding, and by promoting students' fluency by simulating situations. | | | | |
| 授業の方法 | | | | |
| Students will learn through a series of guided listening and speaking activities. | | | | |
| 学習の成果 (学習成果) | | | | |
| Students will be able to make telephone reservations and appointments, asking for and giving directions, talk about social issues and situations/travel/work/study/personal information, discuss customs, preferences and experiences in spending free time, give and understand instructions, contribute meaningfully to group discussions, give receive advice/compliments/apologies, and understand information given in advertisements/news forecasts. | | | | |
| 授業のスケジュールと内容 | | | | |
| 第1回目 | ガイダンス, Unit 1.A How Are Things? | | | |
| 第2回目 | Unit 1.B How Are Things? | | | |
| 第3回目 | Unit 2.A Can I Take Your Coat? | | | |
| 第4回目 | Unit 2.B Can I Take Your Coat? | | | |
| 第5回目 | Unit 3.A I' m Looking For A Flat | | | |
| 第6回目 | Unit 3.B I' m Looking For A Flat | | | |
| 第7回目 | Unit 4.A I' d Like A Refund Please | | | |
| 第8回目 | Unit 4.B I' d Like A Refund Please | | | |
| 第9回目 | Unit 5.A Is There Anything On? | | | |
| 第10回目 | Unit 5.B Is There Anything On? | | | |
| 第11回目 | Unit 6.A I' ve Got A Pain In My Arm | | | |
| 第12回目 | Unit 6.B I' ve Got A Pain In My Arm | | | |

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| 第13回目 | Units 7 I Could Do With A Break | |
| 第14回目 | Unit 8 It's An Amazing Place! | |
| 第15回目 | Midterm Exam | |
| 第16回目 | Midterm Exam | |
| 第17回目 | Unit 9.A Shall We Say Five O' Clock? | |
| 第18回目 | Unit 9.B Shall We Say Five O' Clock? | |
| 第19回目 | Unit 10.A Open Account | |
| 第20回目 | Unit 10.B Open Account | |
| 第21回目 | Unit 11 My Bag's Been Stolen | |
| 第22回目 | Unit 12 Can I take a Message? | |
| 第23回目 | Unit 13.A Let's Get Started | |
| 第24回目 | Unit 13.B Let's Get Started | |
| 第25回目 | Unit 14 Good Morning, Everyone | |
| 第26回目 | Unit 15 Good Afternoon, Everyone | |
| 第27回目 | Unit 16.A What Do You Mean? | |
| 第28回目 | Unit 16.B What Do You Mean? | |
| 第29回目 | Speaking Presentations 1 | |
| 第30回目 | Speaking Presentations 2 | |
| 事前・事後学習 | Reflect on what you learned in the lesson and try to use it outside of class. | |
| 成績評価の方法と基準 | | |
| 評価の領域 | 割合 | 評価の基準 |
| 授業参加態度 | 20% | Participation is based on preparation, use of English, classroom behavior, and attendance. |
| レポート | | |
| 調査報告書 | | |
| 小テスト | 15% | Short quizzes will be given to test knowledge on the covered topics. |
| 試験 | 55% | A midterm exam worth 25% and a final exam worth 30% will be administered. |
| 発表内容（態度含む） | 10% | Speaking presentation |
| その他 | | |
| 教科書と参考図書 | | |
| <ul style="list-style-type: none"> • Cambridge University Press Real Listening and Speaking Level 3 • Handouts/Materials provided by the English Department • English Dictionary. (Recommended: Active Study Dictionary 5th Edition) | | |
| 履修上の留意点・ルール | | |
| <ul style="list-style-type: none"> • Phones are to be switched off, or in manner mode, and put away during class time. No phone use during class. • The teacher may change the syllabus at any time, for any reason. | | |