

科目名 Course Name		開講年次	開講学期	曜日・時限
Reading II Reading II		1年・2年	前期・後期	別途、時間割参照
単位数	授業の形態	授業の性格		履修上の制限
2単位	演習	選択	(特になし)	Reading 1を修了した学生。または レベル判定試験を受験し履修許可 を得た学生。
当該科目の理解を促すために受講しておくことが望まれる科目				
特になし				
同時に履修しておくことが望まれる科目				
特になし				
担当者に関する情報				
氏名	研究室の場所	オフィスアワー		電話番号・メールアドレス
Vanessa Lopez	English Salon	From 9:00 to 18:00 on Monday to Friday		授業中に指示します
授業の概要				
Students will learn and read from the textbooks and handouts.				
授業の目標				
This course teaches students new words and phrases, reading strategies, and critical thinking skills.				
授業の方法				
Students will learn through practical reading comprehension, discussing and expressing opinions while practicing the vocabulary from the units, and making new texts and/or other concept relationships.				
学習の成果 (学習成果)				
Students will be able to skim for main ideas, scan for specific information, give opinions using details, make new information, connect broad themes to specific situations, learn multiword phrases, and guess the meaning of unfamiliar words in context.				
授業のスケジュールと内容				
第1回目	ガイダンス and Unit 1.1A			
第2回目	Unit 1.1B 40 Days & 40 Buses (Weekend Talk, ¶1 - Teacher, TP2R PS, ¶3 Skim Main 1)			
第3回目	Unit 1.1C 40 Days & 40 Buses (Gesture Game, ¶3 MI, ¶4 QA, ¶MI, ¶6 QA, ¶7 RPS)			
第4回目	Unit 1.2A Perfect Place, Perfect Job (Taboo p.9, ¶3 MI, ¶4 QA ¶1 Roy, ¶2 Group MI, ¶3 RPS)			
第5回目	Unit 1.2B Perfect Place, Perfect Job (¶4 list, ¶5 RPS, ¶6 MI)			
第6回目	Unit 2.1A Nature's Fires p.24 (KWL Chart)			
第7回目	Unit 2.1A Nature's Fires (Finish KWL Chart, Vocab Test 1)			
第8回目	Unit 2.2A A Wall of Water (Quiz 2, ¶1 Teacher, ¶2 Cause/Effect, ¶3 MI/SP, ¶4 RPS, ¶5 Choral Reading)			
第9回目	Unit 4.1A Eat Less Meat (¶1 Teacher, ¶2 MI/SP, ¶3 Graph, ¶4 Cause/Effect)			
第10回目	Unit 4.1B Eat Less Meat (¶3 & ¶4)			
第11回目	Unit 4.2A An Unusual Garden (In groups: 1 person read aloud, others listen and discuss meaning)			
第12回目	Unit 4.2B An Unusual Garden (Finish reading, KWL Chart, Group Work)			

第13回目	Midterm Vocabulary Review (Vocab List: partner rotation, Quizlet.live grade report)	
第14回目	Review (Review reading skill, Quiz 3, Consultation/Individual Project Work)	
第15回目	Midterm Exam	
第16回目	Unit 5.1A Nature's Clues (Running Dictation L1.1 ¶1 & 2, Review Scanning, Pre-Reading, ¶1-¶3 MI)	
第17回目	Unit 5.1B Nature's Clues (RS: Spinning, ¶3 MI & SD, ¶4 RPS, ¶5 Scanning, Grade Summary)	
第18回目	Unit 5.2A The Answer is in the Trees A (Quizlet FC, ¶1 Teacher, ¶2 MI, ¶3 SD)	
第19回目	Unit 5.2B The Answer is in the Trees B (¶3 SD, ¶4 Scan for "news," ¶5 MI, ¶6 RPS, ¶7 5.2 FC)	
第20回目	Unit 6.2A Recycling: Living in a Box A (QA, Quizlet 6.2 FC, Outline ¶1-3)	
第21回目	Unit 6.2B Recycling: Living in a Box B (Vocab Test 3, Outline 6.2)	
第22回目	Unit 7.1A Wildlife Rescue: Saving Baby Elephants (Current News, Quizlet FC, R. Skill: Speed, ¶1-3)	
第23回目	Unit 7.1B Wildlife Rescue: Saving Baby Elephants (¶4-6 Big Picture, Speed Reading, Practice 30S x3)	
第24回目	Unit 7.2A Koalas in Parking Lots A	
第25回目	Unit 7.2B Koalas in Parking Lots B (Solo Reading, Big Picture, Group Reading Aloud & Answer)	
第26回目	Unit 9.1A An Amazing Memory A (Quizlet Live 7.1 (x2), Quiz 5, FC 9.2, Pre-Read, Teacher Reads)	
第27回目	Unit 9.1B An Amazing Memory B (Vocab Test 4)	
第28回目	Unit 9.2A Mental Athletes A	
第29回目	Unit 9.2B Mental Athletes B (FC 10)	
第30回目	Review for Final Exam	
事前・事後学習	Do tasks instructed in the previous lesson and review for your next class.	
成績評価の方法と基準		
評価の領域	割合	評価の基準
授業参加態度	10%	Participation is based on preparation, use of English, classroom behavior, and attendance.
レポート	10%	Homework (13x): Weekly assignments to practice new words and phrases
調査報告書	3%	Research Presentation: Students research individual topics and present their findings to the class.
小テスト	10%	Focus Check Quizzes (10x): Weekly quiz assessing the comprehension of that week's reading
試験	55%	A midterm exam worth 25% and a final exam worth 30% will be administered.
発表内容 (態度含む)		
その他	12%	Vocabulary Tests (4x)
教科書と参考図書		
<ul style="list-style-type: none"> • National Geographic/Cengage Learning, Reading and Vocabulary Focus 1 • English Dictionary (Active Study Dictionary, 5th Ed) 		
履修上の留意点・ルール		
<ul style="list-style-type: none"> • Phones are to be switched off/in manner mode during class time, and only used for approved dictionary/research usage. NO GAMES OR TEXTING. • The teacher may change the syllabus at any time. 		