

2023.05.01 現在

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| 教員名 | ロイ・コノリー |
| 学位、資格 | 修士 |
| 専門領域 | TESOL |
| 所属学会 | TESOL インターナショナル、JALT（全国語学教育学会） |
| 担当科目 | Reading I・II・III・IV / Tutorial I・II・III・IV / Listening Speaking II / 英語 I・II（こどもフィールド） / キャリア教育 I・II |
| 主な業績、活動 | <p>■研究論文執筆</p> <p>2020/03 Sholdt, G., Schmidt, K., Takaesu, A., Connolly, R., & Cooper, C., “Reflections and Insights from Experiences Doing Quantitative Research,” Teacher efficacy, learner agency. Tokyo: JALT.</p> <p>2020/06 Connolly, R. & Tsutsumi, Y. Hosting US university students at a Japanese jr. college. Sano Nihon University College Bulletin #31 (2020): 83-98.</p> <p>2021/06 Connolly, R., “The effect of choice on engagement in extensive reading,” Sano Nihon University College Bulletin #32 (2021): 111-120.</p> <p>■学会発表</p> <p>2019/10 Connolly, R., Tsutsumi, Y. (2019). Cross-Cultural Communication. Presentation, JTE Training Seminar Sano Nihon University College 2019, Sano, Japan.</p> <p>2019/11 Schmidt, K., Sholdt, G., Cooper, C., Connolly, R., & Takaesu, A. (2019). Sharing Experiences with Quantitative Research. Presentation, JALT Conference 2019, Nagoya, Japan.</p> <p>2021/01 Tsutsumi, Y., Connolly, R., Bortunova, L., & Golding, D. (2021). Teaching the Alphabet to Young Learners. Presentation, JTE Training Seminar Sano Nihon University College 2021, Sano, Japan.</p> <p>2021/06 Connolly, R., (2021). Overview of Student Motivation. Presentation, JTE Training Seminar Sano Nihon University College 2021, Sano, Japan.</p> |

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| | <p>2022/07 Connolly, R., Bortunova, L., Cox, T., Increasing Student Talk Time in the JHS Classroom. Presentation, JTE Training Seminar Sano Nihon University College 2022, Sano, Japan.</p> <p>2022/10 Bortunova, L., Connolly, R., Cox, T., Tsutsumi, Y., (2022). Enhancing Improvisation in the ES Classroom. Presentation, JTE Training Seminar Sano Nihon University College 2022, Sano, Japan.</p> |
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